Written Student Comments

3450:141 Algebra with Business Applications

Prof. Timothy S. Norfolk, Ph.D.

3450:141:001 Spring 1999

- “I would like to see graphing calculators made available for the section (sic) they are needed in.”

- “Very open to questions & willing to help. Friendly Personality!!”

- “Some things are too advanced and we go over it too fast.”

- “The text did not help me out very much. Sometimes, I felt very lost & overwhelmed in this class b/c I switched majors and I’m not even going into business now.”

- “I felt that we went through the material very fast & often I got lost & so I had to visit the math lab. For a lot of us, it was our 1st time using the graphing calculator, so it would have been nice if we could have spent one day learning how to use it.”

- “I liked that you didn’t give us ”busy work” and that homework from the book was so we would learn without the pressure of having to turn it in on an assigned day.

  I didn’t like the group projects because it was too difficult to find time to meet with the other people to work on it.

  Overall the class was very good & I learned a lot more than I have in previous math courses.”

- “Moved a little too fast in teaching the subject matter; hard to understand.”

- “Good class.”

- “Learn what students know, to know where to teach from.”
“Good teacher.”

“I feel that Dr. Norfolk did a great job teaching the class. His test were really (sic) hard but his quizzes (sic) were easy. Thank you Dr. Norfolk.”

“I hated the projects. Wish we didn’t want to do them.”

“I found that the quizzes helped me to prepare for the exams.”

“When you get to the matrices (sic) especially Gauss Jordan Elimination and after you should slow down because taking notes and trying to understand what you are doing is very hard.”

“I really liked how the teacher told us our grade two times during the semester & he did a good job reviewing before exams & quizzes (sic).”

“The organization and content was good. Maybe if you could not go so fast and assume that we all know the material. Overall, the class was a good learning experience.”
“Instead of having quizzes everyday, I think it would be better to have them at the end of every week covering the material during that week. Also have more than 3 test + the exam.”

“Sometimes I felt as though the information was taught too quickly and this made it hard to follow.”

“I feel that some of the information was not clearly taught (sic), sometimes I felt lost, and felt you went to fast when explaining the Gauss Jordan (sic).

Often I felt the info I studied of quizes (sic) or homework was completely diff on the exam + often on the quizes (sic) too.”

“I thought the course was benefitual (sic). I makes the student think in a different way that will be helpful as I progress in the business world. I also thought that some of the material was hard to comprehend by the way it was presented.”

“I think this course is very good. If you could of been understanding about certain things it could of been better. The book should not be $100 dollars.

I thank you for any understand (sic) you have shown me and my situ-ation.”

“I thought you did a good job.”

“Good teaching style.”

“I highly recommend this teachers to students.”

“I think this class would be better if the pace was slower.”

“Speak slow and more clearly will you are teaching, its' (sic) very easy to loose (sic) you are talking about.”

“Overall, he was an o.k instructoR. I myself haD trouble with this course & did not like how he was so upset once you askeD so many questions. He assumes that you already have an understanding of the material so he moves fast.”

“You have very strong math skills maybe have the quizzes (sic) on the next day before you go over new stuff.”

“Very helpful when stopping by office hours & helping w/ homework problems.”

“He is very smart but it Just seems like he is showing off & Not teaching.”

“You are a very inciteful (sic) teacher.

Thankx!”
• “The only thing I didn’t like about the class was the textbook. The explanations (sic) are terrible (sic), that’s why I had trouble in this class.”

• “I do not think that certain sections were explained clear (sic) enough. I feel that homework was not preparation for quizzes. I also do not think that quizzes were good preparation for the tests.”
• “Please slow down for some people this is the first time they have seen this stuff.”

• “I found that I hardly used the book and it was a waste of my $. Your notes were clear enough that it wasn’t needed.”

• “went to (sic) quickly.
  –didn’t emphasize importance of homework.”

• “Was a little too fast during lectures.”

• “Went a little fast.”

• “Please offer variations to those who learn by being told what to do e.g. On tests – the language is difficult as to what is wanted sometimes.”

• “He helped a lot!”

• “Teacher was very effective. I enjoyed class a lot. Was very thorough.”

• “I don’t think we have enough time in the semester to cover everything we need to. We rush through things too much and sometimes the material is hard to understand.”

• “I really enjoyed the class. The instructor is very intelligent – might suggest going a little slower for those that have difficulty following so quickly.”