

I have paraphrased your feedback below. If more than one student made the same comment, the number of students with that response is in parentheses. Response rate was 79%.

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1. About how many hours/week outside of class do you spend on this course?  
< 3 (5)      3–6 (14)      7–9 (9)      10–12 (2)      more than 12 (0)
2. Is the workload of the course  
too light? (0)                      about right? (28)                      too heavy? (2)
3. What grades have you averaged in recent math courses? (2 no response)  
A (4), A/B (7), B (2), B/C (5), C (5), C/D (3), D (1), D/F (0), F (1)
4. What grade do you expect to receive in this course?  
A (2), A/B (8), B (9), B/C (6), C (4), C/D (1), D (0), D/F (0), F (0)
5. Compared to recent math courses, do you expect your grade to  
go up? (9)      stay about the same? (12)      go down? (7)      unsure (2)
6. How would you characterize the pace of this course?  
too slow (0)                      about right (25)                      too fast (5)
7. If you circled “too fast,” what would you like to see changed?
  - I should study more.
  - You should cover less material.
  - Spend more time on Chapters 1 and 2.
  - Spend two days on a topic instead of one.
8. What do you like about the course material?
  - It relates to real life. (7)
  - It is understandable. (6)
  - It is different from other math courses. (5)
  - It is interesting. (3)
  - It is fun. (2)

- It is fairly easy. (2)
- It is challenging.
- It is new to me.
- I can relate to it.
- It makes you think creatively.
- I like the way it's presented.
- The homework assignments are short enough.
- The textbook is good. (2)
- Nothing. (2)

9. What suggestions do you have for changing/improving the course content?

- Eliminate the term paper. (5)
- Have a study session before the test.
- Start with Chapter 1, not 13.
- Go through all the chapters a little slower.
- Use more hands-on learning.
- Cover material more thoroughly.
- Make only half of the test multiple choice.
- Don't make us show our work on homework.
- "None." (11)

10. What do you like about the instructor's performance teaching this course?

- She explains things well. (9)
- She makes time to answer questions. (5)
- She is accessible. (4)
- She has a good attitude. (3)
- She is clear/organized. (2)
- She gives good examples. (2)
- She is thorough. (2)
- She is attentive. (2)
- She is enthusiastic. (2)

- She is not intimidating. (2)
- She is knowledgeable.
- She presents the material in an interesting manner.
- She follows the book.
- Her pace is good.
- She takes time to explain everything completely.
- "...if a person doesn't understand one way, she has a different approach to make the problem understandable."
- "She holds a passion and a true interest for the material."
- She is willing to "repeat information for the slower students who have frustratingly stupid questions."
- She is supportive and dedicated.

11. What aspects of the instructor's teaching should be changed/improved?

- Be more flexible in accepting late homework. (2)
- Make it clear when students are asking questions they could answer on their own, and encourage tutoring.
- Don't answer vaguely.
- Don't assign proofreaders.
- Don't require questions about the homework to be written down.
- "Focus more on each day's lessons. Answer questions that are above most students' heads out of class."
- "None." (10)
- "Keep up the good work."

12. How do you rate the instructor's performance so far? (1 no response)

excellent (11)      good (15)      fair (3)      bad (0)      very bad (0)

13. If your rating is less than "good," what is the primary thing the instructor would need to do to change your rating to "good" or "excellent"?

- Don't require questions about the homework to be written down.
- Don't make paper outline and draft due for credit more than a month before paper is due.

14. If you feel your homework or exam grades need to be improved, what strategy do you plan to use to achieve this goal?

- Study more. (8)
- Study my notes, homework, and practice tests.
- Redo problems that I get wrong on homework.
- Study the material a few days before the test, then right before to review.
- Go to office hours. (4)
- Do extra problems. (3)
- Be more careful. (2)
- Ask more questions.
- Read the book before class.
- Continue doing homework assignments.
- Finish homework on time.
- Do the right assignments.
- Take more time.
- Continue attending class.
- Review and double check more.
- Focus on the important points.
- Work even harder.
- “Quit working, cleaning, laundry, stop seeing/taking care of friends and family.”
- “Study hard, play hard.”